# LLOYD WILLIAMSON NURSERIES



# **PROSPECTUS**

curious

Celebrating childhood





# A WORD FROM THE PROPRIETOR AND THE NURSERY MANAGER

I WANT TO CREATE A PLACE
WHERE EVERY CHILD FEELS
VALUED AND THEY WILL LEAVE
PREPARED FOR THE MANY
DIFFERENT DIRECTIONS IN
WHICH LIFE MAY TAKE THEM.
THIS NURSERY IS A SAFE,
CHALLENGING AND INSPIRING
ENVIRONMENT THAT BUILDS
WITHIN EACH CHILD A PASSION
FOR LIFE AND LEARNING.

WE PROVIDE INDEPENDENT
AND PROGRESSIVE EDUCATION
IN THE VIBRANT, URBAN
SETTING THAT IS NOTTING
HILL GATE. WE OFFER A
STIMULATING, SUPPORTIVE
LEARNING ENVIRONMENT FOR
A DIVERSE COMMUNITY OF
HAPPY, CONFIDENT CHILDREN
WHO ARE EAGER TO LEARN.
EVERY CHILD IS SEEN AS AN
INDIVIDUAL.



Lucy Meyer (née Williamson) MPhil (Cantab) Proprietor and Co-Principal



Ramona Cristea Nursery Manager

# 10 THINGS YOUR SHOULD KNOW ABOUT LWN

We believe that:

- 1. Nursery is for children, not parents. Our priority is creating happy, confident, kind children who enjoy learning and who strive to reach their full potential in life.
- 2. Why and how you teach is as important as what you teach children. We are living through a period of massive change and at LWN we have adapted how we teach to ensure our kids are adaptable, personable and resilient.
- 3. Teachers should have the time and space to address each child's unique interests and passions as well as following an excellent curriculum. At LWN this means understanding how each child learns and tailoring how they are taught accordingly.
- 4. Every child should get the individualized attention and encouragement they need to thrive. We ensure that class sizes do not exceed 16 children and are often way less.
- 5. Children do their best academically and socially when they are happy and stress-free. We don't believe in academic hothousing and after hours tutoring which often only serve to foster anxiety and undermine children's confidence.
- 6. A great education is not just about imparting knowledge and skills. It should also create strong reserves of resilience, creativity and a firm sense of purpose. We focus on developing bright kids who are curious and committed to learning
- 7. Schools should be a reflection of their communities. They should be inclusive, diverse and open-minded. This means we ensure that everyone, irrespective of ethnicity, gender or economic background can feel at home at the school.
- 8. The advantages of private education should be accessible to all parents and kids who are committed to doing their best. As a charitable foundation we don't have profit-seeking shareholders or investors. This means our fees are lower than other independent schools.
- 9. The environment of a school should be designed around kids. This means that a school can be a messy, safe space to learn because it's full of children learning, creating and having fun.
- 10. Everyone who works in a school should love kids aside from their ability to teach we only hire teachers who genuinely care about children and helping them do their best.

# **MISSION STATEMENT AND ETHOS:**

- Lloyd Williamson Nurseries believe that each child is an individual.
- We encourage partnership and dialogue with parents we cherish each child's self esteem.
- A blend of traditional and forward thinking teaching prepares our children for their next school and for life.
- We help the children develop resilience, creativity and purpose. They feel safe, creative and curious, and are not stressed. Happy, confident children develop a rich and positive sense of who they are and can be.
- Equality and diversity permeate the fabric of our nurseries we are a family where everyone belongs.
- We will recruit and enable a happy, motivated and loyal staff team to continuously develop their skills and knowledge and deliver the highest quality childcare.
- We will support our babies, toddlers and young children to achieve their full potential at each stage of development, giving them the best possible start in life through relevant planning which encourages children to be active communicators, critical thinkers and creative problem solvers.
- We work in partnership with every parent and carer in order to be attentive to the specific individual needs of their child and to learn about who they are in their world outside of the nursery.
- We will provide resources of the highest quality specifically designed to enable the babies, toddlers and young children to be inquisitive, proactive learners.
- We will deliver plenty of opportunity for physical exercise and outdoor play.

#### INTRODUCTION

The Lloyd Williamson Schools began in the year 2000 when Lucy Williamson (now Meyer), with a small number of experienced staff, opened the prep school and nursery at Telford Road. PGT1 (under the Unitarian Church) opened in 2002 and PGT2 opened in 2012.





PGT1 caters for children age 4mths to 2 years while PGT2 goes from 2 years to 4/5 years.

The names Lloyd and Williamson are family names that belong to the proprietor. We believe they convey one of the main points of ethos at the nursery: that we are a family – and a strong one at that!

# **TIMETABLE**

8:00am Nursery opens

8:30am-9:45am Free Play

10:00am-10:15am Morning Snack

10:15am-10:30am Language Group

10:30am-10:45pm Focused Activity

10:45am-11:00am Free Play

11:00am-11:30am Outdoor Play

11:30am-11:45am Story Time

12:15pm-12:45pm Lunch Time

12:30pm-2:30pm Sleep Time/Quiet Time

2:30pm-3:00pm Circle Time

3:00pm-3:30pm Afternoon Snack

3:30pm-4:00pm Outdoor Play/Quiet Indoor Play 4:00pm-

4:30pm Focused Activity

4:30pm-5:00pm Story Time

5:00pm-6:00pm Free Play

6:00pm Nursery Closes

## **FEES AND TERM DATES**

A comprehensive list of school fees and term dates can be found online at www.lloydwilliamsonnurseries.co.uk and are enclosed.

## **EARLY YEARS FOUNDATION STAGE**

The Early Years Foundation Stage (EYFS) is a programme of learning experience for all children between 0-5years. It is statutory in all Ofsted registered childcare settings.

It gives clear guidelines about:

- The legal requirements that everyone registered to look after children must follow to keep children safe and to promote their welfare.
- The 7 areas of learning and development which impact on the way practitioners support and plan for children's play and activities as they learn new skills and knowledge.
- Assessments that will inform you about your child's progress.
- Expected levels that your child should reach at age 5, known as Early Learning Goals.

The seven areas of learning and development are:

- 1. Communication and language
- 2. Physical development
- 3. Personal, social and emotional development
- 4. Literacy
- 5. Mathematics
- 6. Understanding the world
- 7. Expressive arts and design

# **EARLY YEARS FOUNDATION STAGE (CONT)**

We are committed to ensuring that activities are suited to your child's unique needs. We are flexible in our approach so we can account for your child's interests and passions and so they can learn by exploring and being active, and through creative and critical thinking. This learning will be indoors and outdoors. It will be both constructive and free, and sometimes messy!



We are engaged in partnership with parents – to support you and your child, to exchange information both at the start and end of the day, and to discuss things that will benefit your child. We plan individual play plans with your input and track the progress your child is making through a learning journey in the form of a written journal.

We conduct a progress check with your child when they are 2 years old and will meet with you to discuss their progress. A written report is collated and placed in your child's learning journey.

An important part of what we do is to prepare your child for a smooth transition to school. We encourage your active involvement and welcome questions and constructive feedback.

# **PASTORAL CARE**

Our nurseries are well established, small and friendly. We are part of a school that goes up to age 16 years, and everyone knows everyone from the babies up to our oldest member of staff (no names)! We cherish individuality and self- confidence and our aim is that every child will develop an organic and strong positive sense of self. Every child should learn the gifts and benefits of communication and negotiation in order to understand who they are in relation to others and be able to make positive choices about how they manage themselves and others in a community. At each appropriate stage of development, we encourage children to take responsibility for their actions and to be willing to engage in negotiation when learning to play, share and solving disputes. Intrinsic to our pastoral care at the nursery and school is that we value being part of a team and support the needs of both children and staff. We enable positive relationships so that children can learn to be strong and independent.



## **NURSERY ADMISSIONS**

Ramona Cristea is the Nursery Manager at Palace Gardens Terrace. Parents are invited to visit the nurseries for individual tours during opening hours in order to gain a real flavour of how we work and deliver childcare. You will have the opportunity to visit the rooms and to speak with our friendly nursery staff. Appointments are made by telephone (020 7243 3331) or email and are generally in the morning at 10:30am.

We support requests for places from families with a diverse range of backgrounds. We are committed to equality regardless of culture, ethnicity, race, social background and religion.

Children are registered upon receipt of a completed Application to Attend form, which should be sent to the School Office with a non-refundable registration fee of £200.00 per child. Registered names are added to the list in accordance with the Admissions Policy. Although registration does not guarantee a place at the nurseries, we will endeavour to accommodate the sessions requested.

Places are offered on full time or part time basis. Upon the offer of a place, payment of a deposit (£400.00) is required. £100 goes to the school development fund and is non-refundable. The School Administrator will send out a formal letter confirming a place and you will need to complete, sign and return the documents contained in the Acceptance Pack. Once you have accepted the place, you are subject to the terms and conditions — including the notice period. If, subsequently, circumstances change and you decide not to take up the place a minimum of three months notice in writing must be given to the Proprietor. If written notice is not given within this time then you will be liable for a full term's fees in lieu of notice.



Once a start date has been agreed, parents and children are invited to complete two warm up sessions, which last approximately one hour per session. Parents can either stay with their child whilst they settle or leave them and go for a coffee. This can be as difficult a time for parents as it is for their children, and we are happy to support families in making a smooth transition from home to nursery.

Children who attend the nurseries are granted a place in Lloyd Williamson Schools Foundation Reception (Sprites class) automatically and parents who know their children will be moving to another school must give a whole term's written notice.

A full term's written notice to the Proprietor, or the equivalent fees paid in lieu of such notice is required when parents wish to withdraw their child. Three months notice or fees in lieu of notice is required for those children on an all-year-round place. The Proprietor maintain the right to withdraw a child's place should they decide the nurseries are no longer able to adequately meet their needs or if the child for any reason may not be suited to the nurseries.



#### TRIPS AND OUTINGS

Each term a wide range of interesting and exciting trips and workshops are organised to support and develop work carried out in the classroom. Full use is made of public transport in, and around, London. We want all our children to be excited and knowledgeable about London. Trips include Hyde Park, Holland Park, Portobello Market, the Science Museum and Christmas Panto. A copy of the School Trips Policy is available upon request from the School Office.

#### FOOD

Parents are asked to bring in a small healthy snack and a packed lunch.

#### **PASTURES NEW**

We are very proud of the children who have graduated from the Lloyd Williamson Nurseries. They have moved on to a variety of respected schools. Schools our children have moved onto include Lloyd Williamson Schools Foundation, St James' School (Girls and Boys), Notting Hill Prep, Pembridge Hall and Wetherby School to name but a few! However, now the Foundation is an all-through school, we do hope and expect that many children will stay with us to complete their education.

#### LOCATION

#### PALACE GARDENS TERRACE

Centrally located in Notting Hill Gate and very close to the tube station (Central, Circle and District lines), the Nursery is only a few minutes walk from all local buses.

#### AND FINALLY...

We would like to invite you to visit our nurseriess and to have an informal chat over coffee or tea with the Manager. Tours around the nursery are held regularly. Please contact the Nursery Office to arrange an appointment at your convenience.

#### HERE ARE SOME COMMENTS FROM OUR PARENTS:

"This is an amazing Nursery. I went back to work and needed extended hours nursery for my young baby (6 months at beginning). I was reluctant to leave a child so young, but he loves it and has thrived in this environment and has learnt so much. the has become so social. He races in every morning and gets very excited at the gate beforehand. He is a bit of a mummy's boy, so this is comforting."

"Just an amazing nursery to have your kids if you want them safe and happy with access to many learning opportunities. Great management, brilliant teachers and an amazing curriculum."

"Absolutely fabulous relationships between our kids and the teachers and between the teachers and us. Kids feel safe and satisfied. I feel very confident that children receive lots of care, attention and education when they are there. Very kind staff, we have never had any problems in communication in general."

#### **CONTACT US...**

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